

**Admission Criteria for the 1st round of admissions
for Academic Year 2025/2026**

**Criteria for the Admissions into 1st year of the study program
79-41-K/41 (4-year program)**

Criterion 1: National Entrance Exam (NEE), constituting 66.67% of the total evaluation of the fulfillment of the entrance exam criteria.

	Maximum Points	Minimum Points for Admission
Czech Language Written Test	50	15
Mathematics Written Test	50	15

Applicants with Czech or foreign citizenship who obtained their previous education in a school outside the Czech Republic may, upon their request and according to §20 paragraph 4 of the School Act, be exempted from the Czech language and literature entrance exam. Their knowledge of Czech will be verified through an interview.

Foreign applicants according to §1 paragraph 1 of Act No. 67/2022 Coll., on measures in the field of education in connection with the armed conflict on the territory of Ukraine caused by the invasion of Russian Federation troops (so-called Lex Ukraine), and further according to the procedure specified in the general measure "Admission Procedure" no. MSMT-17092/2024-1 of 18.10.2024, may, upon their request, be exempted from the Unified Entrance Exam in Czech. Upon their request, the Unified Entrance Exam in Mathematics may be taken in Ukrainian. The assignment for the school entrance exam in English is prepared only in Czech (with a 25% increase in the time limit and the right to use a translation dictionary) or in the original English version. The exam is taken in English.

Criterion 2: School Entrance Exam (SEE), accounting for 33.33% of the total evaluation of the fulfillment of the entrance exam criteria.

	Maximum points	Minimum Points for Admission
English Language (written, oral, and practical test)	50	15

Admission is conditional upon successful completion of the entrance exam, which means reaching the success threshold in both the NEE and SEE.

In the entire admission process, the applicant can obtain a maximum of 150 points:

Criterion	Points	Proportion %
Criterion 1 - NEE	100	66,67
Criterion 2 - SEE	50	33,33
TOTAL	150	100

Detailed information on the individual tests can be found in the appendices to this document.

In case of a tie:

1. Mathematics result will be the deciding factor.
2. If there is still a tie after considering mathematics, the Czech language result will be the deciding factor.

Calculators are not allowed during the mathematics written exam.

For the English language and mathematics written tests, applicants will need writing utensils (pencil and pen) and a ruler.

NEE Date: April 11, 2024 or April 14, 2025

SEE Date: April 2, 2024 or April 3, 2025

Estimated number of admitted applicants: 15

In Ostrava January 6, 2025

Mgr. Ivo Helebrant, v.r.
Head of School

National Entrance Exams

Information about the common part of the entrance examination is available at the following link:

<https://prijimacky.ceremat.cz/>

School Entrance Exam

The English language proficiency test consists of the following parts:

This test is designed for applicants to four-year program and is used to assess the current level of language proficiency. Applicants should meet the minimum language level of B1. The test consists of 3 parts: **Reading and Use of English, Writing, and Speaking.**

Reading and Use of English: This test shows that students can deal confidently with different types of text, such as fiction, newspapers and magazines. It tests their use of English with tasks that show how well they can control their grammar and vocabulary. Students should not be worried if they don't manage all questions perfectly; it is not a pass/fail test, but helps guide us to determine whether any English language assistance will be necessary for the student.

Writing: This writing is based on the FCE (First Certificate of English) format. The student will be provided with a prompt in order to write a letter (formal or informal) or a story. Students should demonstrate as wide a range of grammatical ability as possible, and show a strong working vocabulary. Spelling, tone, register, and format are all taken into consideration, as well.

Speaking: Questions about the student's life will be asked. Topics may include education, home life, home town, traveling, future plans, past events, etc. The student should demonstrate a functional ability to cope with English in an interactive setting. Pronunciation, grammar, vocabulary, fluency, and interaction are all taken into consideration.

Appendix No. 1

Common European Framework of Reference for Languages (CEFR)

PROFICIENT USER

C2

A person who has mastered the language at this level can easily understand virtually everything heard or read. They can rephrase information from various sources, both written and spoken, and present an argument or explanation in a coherent and logical fashion. They can express themselves spontaneously, very fluently and precisely, differentiating fine shades of meaning even in complex situations.

C1

A person who has mastered the language at this level can understand a wide range of demanding, lengthy texts and recognize implicit meanings. They can express themselves fluently and spontaneously without apparent effort. They can use the language flexibly and effectively for social, academic, and professional purposes. They can produce clear, well-structured, detailed text on complex subjects, showing mastery of organizational patterns, connectors, and cohesive devices.

INDEPENDENT USER

B2

A person who has mastered the language at this level can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. They can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

B1

A person who has mastered the language at this level can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling in an area where the language is spoken. They can produce simple connected text on topics which are familiar or of personal interest. They can describe experiences and events, dreams, hopes and ambitions and can briefly give reasons and explanations for opinions and plans.

BASIC USER

A2

A person who has mastered the language at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic information about themselves and their family, shopping, local geography, and employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

A1

A person who has mastered the language at this level can understand familiar words and very basic phrases used to fulfill concrete needs. They can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. They can interact in a simple way provided the other person talks slowly and clearly and is prepared to repeat or rephrase.