



1st International School of Ostrava - mezinárodní gymnázium, s. r. o.,
Gregorova 2582/3, 702 00 Ostrava

IZO: 150 077 009
Form of Study: Full-time

**Admission Criteria for the 1st round of admissions
for Academic Year 2025/2026**

**Criteria for the Admissions into 2nd (grade 7) year of the study program
79-41-K/81 (8-year program)**

	Maximum points	Minimum Points for Admission
English Language Proficiency Test	50	15
Mathematics Proficiency Test	50	15

Foreign applicants, as defined in §1 paragraph 1 of Act No. 67/2022 Coll. on Measures in the Field of Education in Connection with the Armed Conflict in the Territory of Ukraine Caused by the Invasion of Russian Federation Troops (so-called Lex Ukraine) and further according to the procedure specified in the general measure "Admission Procedure" no. MSMT-17092/2024-1 dated 18.10.2024, may, upon their request, take the mathematics school entrance exam in Ukrainian. The English language school entrance exam tasks are prepared only in Czech (with a 25% increase in the time limit and the right to use a translation dictionary) or in the original English version. The exam is taken in English.

Admission Condition: Successful completion of the entrance exam, which means achieving the minimum number of points in the English language and mathematics tests.

Detailed information on the individual tests can be found in the appendices to this document.

In case of a tie between multiple applicants, the result of the mathematics test will be decisive. The use of calculators is not permitted during the written mathematics exam.

For the written tests in English and mathematics, applicants will need writing utensils (pencil and pen) and two rulers (one of which must have a scale).

Date of the Entrance Exam: April 2, 2025 or April 3, 2025

Estimated number of admitted applicants: 4

In Ostrava January 6, 2025

Mgr. Ivo Helebrant, v.r.
Head of School

Appendix No. 1

English Language Proficiency Test

This test is designed for applicants to an 8-year program and is used to assess the current level of language proficiency. Applicants must meet a minimum language level of A2.

The test consists of 3 parts: **Quick Placement Test, Reading and Writing, and Speaking.**

Reading and Writing: There are nine parts to this test, fifty-five questions.

Part 1: 5 questions. Matching five prompt sentences to eight notices.

Part 2: 5 sentences. Choosing the correct vocabulary word from three given to fill in the gap in each sentence.

Part 3: 10 sentences. Completing conversations by choosing an appropriate response from three choices and matching items to complete a dialogue.

Part 4: 7 questions. Choosing the best answer from questions based on a short text.

Part 5: 8 questions. Deciding which vocabulary word from a choice of three for each gap best fills in that gap in a short text.

Part 6: 5 questions. Deciding what the correct word is for a given definition. No choice of words is provided.

Part 7: 10 questions. Completing the gaps with a word (not provided) in a short text (testing grammar and lexis)

Part 8: 5 questions. Complete the information based on a short text (emails, adverts, invitations, etc.)

Part 9: Write a short note, e-mail, or postcard of 25-35 words on a topic provided.

Speaking: There are two parts to this test.

Part 1: Answer some general questions about family, home, friends, school, travel, etc.

Part 2: Guided response. Ask questions about a notice, advertisement, etc. from provided prompts, and answer questions using information on a notice, advertisement, etc. you have been given.

Appendix No. 2

Common European Framework of Reference for Languages (CEFR)

PROFICIENT USER

C2

A person who has mastered the language at this level can easily understand virtually everything heard or read. They can rephrase information from various sources, both written and spoken, and present an argument or explanation in a coherent and logical fashion. They can express themselves spontaneously, very fluently and precisely, differentiating fine shades of meaning even in complex situations.

C1

A person who has mastered the language at this level can understand a wide range of demanding, lengthy texts and recognize implicit meanings. They can express themselves fluently and spontaneously without apparent effort. They can use the language flexibly and effectively for social, academic, and professional purposes. They can produce clear, well-structured, detailed text on complex subjects, showing mastery of organizational patterns, connectors, and cohesive devices.

INDEPENDENT USER

B2

A person who has mastered the language at this level can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. They can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

B1

A person who has mastered the language at this level can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling in an area where the language is spoken. They can produce simple connected text on topics which are familiar or of personal interest. They can describe experiences and events, dreams, hopes and ambitions and can briefly give reasons and explanations for opinions and plans.

BASIC USER

A2

A person who has mastered the language at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic information about themselves and their family, shopping, local geography, and employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

A1

A person who has mastered the language at this level can understand familiar words and very basic phrases used to fulfill concrete needs. They can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. They can interact in a simple way provided the other person talks slowly and clearly and is prepared to repeat or rephrase.

Appendix No. 3

Mathematics Proficiency Test

Mathematics is a crucial subject. The skills acquired in mathematics are used not only in physics and mathematics but also in humanities. Through mathematics, students learn to think logically, work with tables and symbols, and perceive space. The test, which applicants will take during the admissions process, will assess their development of these and other skills.

The test will focus on understanding numerical notation, numerical skills, expressing a whole in different ways, working with tables, working with graphs, and basic plane figures.

How to prepare for the test?

The mathematics test will be based on the curriculum and outcomes specified for the Mathematics and its Applications educational field in the Framework Educational Programme for Primary Education. Any textbooks recommended for the 6th grade of primary school can be used for practice.