



1st International School of Ostrava - mezinárodní gymnázium, s. r. o.,
Gregorova 2582/3, 702 00 Ostrava

IZO: 150 077 009
Form of Study: Full-time

**Admission Criteria for the 1st round of admissions
for Academic Year 2025/2026**

**Criteria for the Admissions into 6th (grade 11) year of the study program
79-41-K/81 (8-year program)**

	Maximum points	Minimum Points for Admission
English Language Proficiency Test	50	15
Mathematics Proficiency Test	50	15

Foreign applicants, as defined in §1 paragraph 1 of Act No. 67/2022 Coll. on Measures in the Field of Education in Connection with the Armed Conflict in the Territory of Ukraine Caused by the Invasion of Russian Federation Troops (so-called Lex Ukraine) and further according to the procedure specified in the general measure "Admission Procedure" no. MSMT-17092/2024-1 dated 18.10.2024, may, upon their request, take the mathematics school entrance exam in Ukrainian. The English language school entrance exam tasks are prepared only in Czech (with a 25% increase in the time limit and the right to use a translation dictionary) or in the original English version. The exam is taken in English.

Admission Condition: Successful completion of the entrance exam, which means achieving the minimum number of points in the English language and mathematics tests.

Detailed information on the individual tests can be found in the appendices to this document.

In case of a tie between multiple applicants, the result of the mathematics test will be decisive. The use of calculators is not permitted during the written mathematics exam.

For the written tests in English and mathematics, applicants will need writing utensils (pencil and pen) and two rulers (one of which must have a scale).

Date of the Entrance Exam: April 2, 2025 or April 3, 2025

Estimated number of admitted applicants: 2

In Ostrava January 6, 2025

Mgr. Ivo Helebrant, v.r.
Head of School

English Language Proficiency Test

This test is designed for applicants to an 8-year program and is used to assess the current level of language proficiency. Applicants must meet a minimum language level of B1.

The test consists of three parts: **Quick Placement Test**, **Writing**, and **Speaking**.

Placement Test: This test provides a series of increasingly difficult questions to help us determine what the student's actual level of English is. Students should not be worried if they don't manage all forty questions perfectly; it is not a pass/fail test, but helps guide us to determine whether any English language assistance will be necessary for the student.

Writing: This writing is based on the FCE (First Certificate of English) format. The student will be provided with a prompt in order to write a letter (formal or informal) or a story. Students should demonstrate as wide a range of grammatical ability as possible, and show a strong working vocabulary. Spelling, tone, register, and format are all taken into consideration, as well.

Speaking: Questions about the student's life will be asked. Topics may include education, home life, home town, traveling, future plans, past events, etc. The student should demonstrate a functional ability to cope with English in an interactive setting. Pronunciation, grammar, vocabulary, fluency, and interaction are all taken into consideration.

Appendix No. 2

Common European Framework of Reference for Languages (CEFR)

PROFICIENT USER

C2

A person who has mastered the language at this level can easily understand virtually everything heard or read. They can rephrase information from various sources, both written and spoken, and present an argument or explanation in a coherent and logical fashion. They can express themselves spontaneously, very fluently and precisely, differentiating fine shades of meaning even in complex situations.

C1

A person who has mastered the language at this level can understand a wide range of demanding, lengthy texts and recognize implicit meanings. They can express themselves fluently and spontaneously without apparent effort. They can use the language flexibly and effectively for social, academic, and professional purposes. They can produce clear, well-structured, detailed text on complex subjects, showing mastery of organizational patterns, connectors, and cohesive devices.

INDEPENDENT USER

B2

A person who has mastered the language at this level can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. They can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

B1

A person who has mastered the language at this level can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling in an area where the language is spoken. They can produce simple connected text on topics which are familiar or of personal interest. They can describe experiences and events, dreams, hopes and ambitions and can briefly give reasons and explanations for opinions and plans.

BASIC USER

A2

A person who has mastered the language at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic information about themselves and their family, shopping, local geography, and employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

A1

A person who has mastered the language at this level can understand familiar words and very basic phrases used to fulfill concrete needs. They can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. They can interact in a simple way provided the other person talks slowly and clearly and is prepared to repeat or rephrase.

Appendix No. 3

Mathematics Proficiency Test

Mathematics is a very important science. The skills that students acquire in mathematics will be used throughout their studies of other subjects, not only in physics and mathematics but also in humanities. In mathematics, students learn, for example, to think logically, work with tables and symbols, and perceive space. Thanks to the test that applicants will take during the admission process, we will find out how developed these and other skills are.

The test will focus on orientation in numerical notation - number sets (natural, integer, rational numbers), numerical skills - operations with numbers (addition, subtraction, multiplication, division, exponentiation, rooting, percentages), working with tables, working with graphs, and basic plane and spatial shapes and their basic properties.

The mathematics test will be based on the curriculum and outcomes specified for the educational field of Mathematics and its Applications in the Framework Education Programme for Primary Education.